

In Education since 1986 IGBC Green School Award 2020 (Silver Rating)

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A TRADITION OF EXCELLENCE

SCHOOL

Ref: AISV 2nd WR- 7th April to 11th April 2025

Dear Parents

Greetings!

Pre-Primary & Primary/Secondary Weekly Report of 2nd WR- 7th APRIL TO 11th APRIL 2025

ASSEMBLY TIME

Prayer Affirmations Gurukulam Birthday Celebration Mass Drill National Anthem National Song School Anthem



FOUNDATIONAL STAGE (NURSERY TO C2)

NURSERY

| Circle time/ | Teacher introduced themselves to the children and helped kids |
|--------------------|---|
| Observe & Discuss | introduce themselves too. It was a lovely start to building |
| | bonds in the classroom. |
| Numeracy Skills | Little ones enjoyed learning Numbers (1 to 5) through picture- |
| | based activities. They enjoyed counting with visuals and had |
| | lots of fun while learning! |
| Motor | Kids happily drew Horizontal lines on the sand using their |
| Skills(fine/gross) | fingers and also enthusiastically sprinkled the sand on the |
| | horizontal line and followed the tracing in their drawing book. |
| Rhymes & Stories | Children enjoyed the "Thank You God" rhyme and listened |
| | keenly to the moral stories virtually. |
| Art & Craft | Kids happily scribbled in their textbook, using colourful |
| | crayons. |

LOWER KINDERGARTEN

| Circle Time/Observe & Discuss | Kids happily enjoyed opening and closing the lid of the jar. This helps kids to strengthen their finger grip and hand muscles. This also helps in eye and hand coordination. |
|-------------------------------------|--|
| Literacy skills | Little ones were introduced to Capital 'A', Small 'a' in their textbook and practised the same. They also practised Patterns in their textbook and notebook. |
| Numeracy skills | Kids were introduced to Numbers (1 to 3) and practised the same in their textbook. Lads were introduced to Pre-Maths Concept (Big & Small), Shape Circle and coloured the same in their Maths notebook. |
| Language smart (Hindi) | Little ones did 'रेखाओं का खेल' Patterns in their Textbook. |
| Motor skills (fine/gross) | Kids enjoyed doing Finger Freeze Yeti-a hand Exercise game. |
| Rhymes & Stories | Little Stars were introduced to Rhyme 'Be careful little Hands' and they enjoyed reciting the same with actions. |
| Art & Craft | Little Stars enjoyed tearing and Pasting Coloured paper for Collage. Lads also enjoyed scribbling in their Drawing Textbook with crayons. |

UPPER KINDERGARTEN

| Literacy skills | Students traced Patterns and practiced writing letters (Aa to |
|------------------|--|
| | Cc) along with two letters and 'a' and 'e' family words. |
| Numeracy skills | Kids did tracing and writing. They practiced Numbers (1 to 10) |
| | in their textbook. |
| Language smart | Kids were introduced to "बाजार की सैर" और "मीठे बोल" चित्रकथा |
| (Hindi) | along with they practiced writing swar अ and आ |
| GK | Kids were introduced to the Topics- My body and five senses |
| | along with writing the same in their Notebook. |
| Fine/Gross Motor | Children cut paper with scissors and made balls and did |
| | crumpling activity. |
| Art & Craft | Little Champs put dots in a circle with different colours and |
| | also drew circles of different colours around the dots on page |
| | no 2 & 3 in their Craft -C book. |
| SAF | Kids were introduced to the topic "Say Hello". |
| Rhymes & Stories | Students were introduced to the new Rhymes God's Love and |
| | Senses. |

GRADE 1

| Literacy skills | Ch. 1-Writing of difficult words along with solving textual exercises. |
|-------------------------|--|
| Science around us | Ch 1-Writing of difficult words and Fill in the blanks along with solving textual exercises. |
| Numeracy | Ch 1-Kids did textual exercise and writing along with drawing concepts in their notebook. They enjoyed playing educational games on the concept of more and less through foam block cards and beads. |
| Language Smart Hindi | Ch 1-Writing practice of Swar अ to औ in the textbook, Swar अ to ए in notebook. Introduced a new Swar Geet. Practiced words related to vowels. |
| Computer | Introduction to the Ch 1 Machines along with textual exercise and explanation about how they help us. |
| GK | Introduction to the Lesson 1 Machines with textual exercise and writing in notebook: Machines around us (names). |
| Gujarati | અ થી ઈ સુધી textual notebook. |
| Dance | Little Dancers learnt one stanza dance steps on the topic of "Responsibility" Theme. |
| Music (Shloka/Song) | Students practised singing "Karagre vasate Lakshmi" shloka. Students were introduced to the School anthem and the first |
| PE | 2 lines were taught to them, " Here we are Amicians," Alphabetical game with initials of names, In-out game. Mass drill practice. Introduction to the energizing exercises. |
| CACA | Ch. 1-Students learnt the importance of saying "Hello" and they learnt about different professions along with their duties. Students were made to draw what they want to be in future. |
| Library | Story "The Tall Tree" was recited and also its moral was explained. Students participated in an activity where they were made to draw the title of the story and the next person should be able to guess it. |
| Art & Craft | Chickoo, Strawberry & Duckling colouring was done in the Art & Craft book. |

| | GRADE 2 |
|-------------------|---|
| Literacy skills | Poem: - The Three Kittens - recitation and explanation, difficult words and questions and answers done. |
| | Ch-1.I Will Help You. Introduction and explanation through story telling method done. |
| Science around us | Ch-1 Our Body explanation done with difficult words and drawing of internal and external organs. |

| Numeracy | Ch-1 Numbers Up to 200 kids completed pg. 67 to 72 in TB. |
|----------------|---|
| Language Smart | पाठ-२ वर्णमाला व्यंजन का अभ्यास कार्य करवाया गया और व्यंजन का लिखित |
| Hindi | कार्य नोटबुक में करवाया गया ।'' मेले की सैर'' चित्र वर्णन समझाया गया । ''वर्ग |
| | पहेली" गतिविधि करवाई गई । |
| Computer | Solved textual exercise of Ch. 1, The Computer. |
| CACA | Ch-1 students learned the concept of "Same yet different" and |
| | introduced them to various festivals celebrated in India. |
| GK | Discussed the topic of Germs and completed the related |
| | textual exercises along with writing important points about |
| | germs. Also introduced and discussed the characteristics of |
| | mammals. |
| Art & Craft | Joker drawing & colouring was done in the Yuva book. |
| Gujarati | Kids were revised to મૂળાક્ષરો and they practised writing સ્વર |
| | and વ્યંજન and also introduced અ (બે અક્ષરના શબ્દો) and they |
| | practised writing મહાવરો (ચિત્રો ઓળખો, શબ્દો વાંચો અને લખો) in |
| | their Textbook. |
| Library | Reading and explanation of the story "The Tall Tree" and |
| | taught the moral behind the story. |
| Dance | Little Dancers learnt one stanza dance steps on the topic of |
| | "Responsibility" Theme. |
| Music | Little singers learnt the 1st stanza of the prayer "Itni shakti |
| (Shloka/Song) | hame dena data" |
| | |
| | Introduced Karagre vaste Lakshmi and revised Shubham |
| | karoti. |
| PE | Indoor game - Ring and ball game. |
| | Outdoor game - Passing the ball with elbows helps with |
| | balance and concentration. |
| | Kids practiced Energizing Exercises. |

| PREPARATORY STAGE (C3 TO C5) | |
|------------------------------|---|
| Grade 3 | |
| English | Poem- Firefly In My Room, Exercises completed in their English Note Book . |
| Science | Ch.1 Explanation done and students wrote textbook exercises. |
| Mathematics | Chapter-1 (Numbers beyond 999) up to ex-1.5 done in textbook. |
| Hindi | इतने ऊंचे बनो कविता का अभ्यास कराया । Hindi grammar - भाषा का अभ्यास कराया और हमारी वर्णमाला से अवगत कराया। |
| Computer | Students were explained about Processing devices and hardware and software. |

| | - |
|--------------|--|
| Gujarati | Students wrote meaning of vyanjan, barakshri and words without matra. |
| Art & Craft | Gr.3 kids have done activities on "Earth Day". They have made birds, animals and insects with fresh leaves on an A4sheet. They have also coloured a Kangaroo with sketch pens in the Drawing Book, page #5. |
| Dance | Students learnt to dance to the song on Earth day. |
| Music | Students learnt and sang Alankar, shloka- Saraswati Namastubhyam, and Hindi balgeet. |
| Library time | Explained about the parts of books and watched related videos during the library period. |
| PE | Students played Indoor games LUDO and SNAKE and LADDER. And student's Learn Running skills, yogasan (padmasan,yog mudrasan part-1, 2 and lolakasan). |
| Life Skills | Students learned Ch-2 Same yet Different: we all are different but it's ok to be different. |

| Englich | Poom - Butterfly 🗆 Laughter Exercises completed in their |
|------------------|--|
| English | Poem - Butterfly Laughter, Exercises completed in their English Nate Back |
| Faaliah Caawaaaa | English Note Book I. |
| English Grammar | Topic Nouns |
| | Countable & Uncountable Nouns & Collective nouns |
| | completed in English Grammar Note book 🔳. |
| Science | CH-1 Explanation done and students wrote textbook exercise. |
| Mathematics | Explanation of 6-digit numbers, expanded form and number |
| | names was done. Explanation of the International place value |
| | system and to show numbers on an abacus was done. Textual |
| | exercises related to the topics were solved. |
| Hindi | छात्रों ने पाठ "भारतवर्ष हमारा है " का अभ्यास कार्य किया। |
| | |
| | Hindi grammar - भाषा और लिपि के महत्वपूर्ण वाक्य का अभ्यास किया । |
| Social Science | Ch-1 A Nuclear Family Household - Explanation done Textual |
| | Exercise completed in notebook. Ch- 5 Local Resources of |
| | Water - Introduction is completed. |
| Computer | Textual exercise (ch-1) done in class. |
| Sanskrit | छात्रों ने पाठ 1 मम परिवार: का पठन किया,भाषांतर किया और अभ्यास कार्य |
| | किया । |
| Gujarati | Students learnt and wrote Gujarati poem-1 hard words and |
| | meanings words. Explained the book exercise. |
| Art & Craft | Gr. 4 kids have also done an activity on Earth Day. They have |
| | got a Big circle where the world map was drawn. Students |
| | tear and paste the green paper piece inside the map. They |
| | have done the blue water colour on the water bodies. They |
| | have also completed page #3, 4, 6 in the drawing book. |
| | Elephant, Apple Basket and Beach scene. |
| Dance | Students learnt to dance to the song on Earth day. |
| | |

| Music | Students learnt and sang Alankar, shloka- Saraswati |
|--------------|--|
| | Namastubhyam, and Hindi balgeet |
| Library time | Students enjoyed the story telling session "The flower and |
| | Rampaw" during the library time. |
| PE | Students understand chess characters and learned how to |
| | play the game. And Student's learn yogasan (padmasan, yog |
| | mudrasan part -1, 2, lolakasan,) and played Kho kho game. |
| Life Skills | Students learned about Ch-2 Growing up and helping others. |

| English | English Literature-Ch-2 Manya Doesn't Quit is continuing in the class. |
|----------------|---|
| | English Grammar- Noun is completed and the new topic Articles is continuing in the class. |
| Science | Chapter-1(growing food for plant) explanation donewriting portion going on. |
| Mathematics | In continuation of ch-1 Large numbers, students were explained the arrangements of numbers in ascending and descending order as well as forming numbers. Ex. 1.1 remaining Q's were given as P.W. |
| Hindi | छात्रों ने पाठ ँ ए मालिक तेरे बंदे हम" का अभ्यास कार्य किया और व्याकरण में पाठ "संज्ञा" का अध्ययन किया। |
| Social Science | Explanation of the lesson 2 - Occupations in a locality is going on in the class. Also, students appeared for the class test for lesson 1. |
| Computer | CH1 - All about computers examination done, Objectives solved in the textbook. |
| Sanskrit | छात्रों ने आवृत्ति पाठ 1 संज्ञा पद परिचय और पाठ 2 क्रियापद परिचय का अभ्यास किया । |
| Gujarati | વિદ્યાર્થીઓએ " કવિતા -1 છોડ રોપ્યો" ના પ્રશ્નોની ચર્યા કરી તેનું લેખન કર્યું. |
| Art & Craft | Gr. 5 To celebrate Earth Day students have done an interesting activity during their Art period. They have prepared a very long and dense Jungle. All the black charts of the class joined together to get a scroll and then they have torn a strip of newspaper paste to make stems and green pieces for leaves. |
| Dance | Students learnt to dance to the song on Earth day. |
| Music | Students learnt and sang Sanskrit shloka- Dhyanmulam, Alankar, and Cosmic Chant in English. |
| Library time | Students enjoyed the story telling session "The flower and Rampaw" during the library time. |
| PE | Students understand chess characters and learned how to play the game. And student's learnt volleyball skills. |

MIDDLE STAGE (C6 TO C8)

| English | English literature-Ch-2, The Aged Mother is continuing in the class. |
|-------------------|---|
| | English Grammar - Noun was completed. New chapter of Pronoun is continuing in the class. |
| Science | Lesson - 1 reading and explanation completed. |
| Mathematics | Explanation of Comparing and ordering numbers, forming greatest and smallest numbers from the given digits and international place value system was done. Textual exercises related to the topics were solved. |
| Hindi | छात्रों ने पाठ २ एबथोई की दोस्ती का पठन किया,समझा और प्रश्नो के उत्तर का लेखन किया और पाठ १ का अभ्यास कार्य किया। |
| Social Science | Introduction and explanation of ch - 4 Timeline and Source of History. |
| Computer | Ch1 - All about computers- Explanation done upto processing device. |
| Sanskrit | छात्रों ने पाठ 1 वयं वर्णमाला पठाम: के अंतर्गत संयुक्त व्यंजनानि ,वर्ण विच्छेद ,वर्ण संयोजन और अभ्यास कार्य किया |
| Gujarati | વિદ્યાર્થીઓએ પાઠ -2 ``જગતની મૂલ્યવાન વસ્તુ" ની સમજ મેળવી તેમજ તેનું વાંયન કર્યું. |
| Library time | Explained and students learned about books and its category and its form during the library period. |
| Life Skills | Changes that students face in middle school are discussed |
| Art & Craft | Students learnt how to draw flowers using Perspective technique. |
| Dance | Students learnt to dance to the song on Earth day. |
| Music | Students learnt and sang sanskrit shloka- Dhyanmulam, Alankar, and Cosmic Chant in English |
| PE | Students understand chess characters and learned how to play the game. |

| English | Ch1- Quentin At School pg. 17 questions and answers of the textual exercises discussed. | | | |
|--------------------|---|--|--|--|
| Science | Lesson 1 reading done. Explanation on going. | | | |
| Mathematics | Based on addition and subtraction of integers, solved Exercise 1.1 and 1.2. | | | |
| Mathematics Lab | Ch1- Number System - explanation done upto conversion of decimal to binary. | | | |
| Hindi | विद्यार्थियों ने पाठ- 2 'मदद किसकी? ' को पढ़ा एवं समझा। | | | |
| Social Science | Explanation of lesson 1 completed. | | | |
| Computer | Ch1- Number System - explanation done upto conversion of decimal to binary. | | | |
| Sanskrit | छात्रों ने पाठ 1 सुभाषितानि का अभ्यास कार्य किया नया पाठ 2 दुर्बुद्धि:विनश्यति का पठन किया | | | |
| Gujarati | વિદ્યાર્થીઓએ "પાઠ -2 કુદરતની રયના " પાઠની સમજ મેળવી , તેનું વાંયન કર્યું અને અધરા શબ્દોનું લેખન કર્યું. | | | |
| Art & Craft | Students learnt how to draw flowers using Perspective technique. | | | |
| Dance | Students learnt to dance to the song on Earth day. | | | |
| Music | Students learnt and sang sanskrit shloka- Dhyanmulam, Alankar, and Cosmic Chant in English. | | | |
| PE | Students played Chess and carrom games during PE class. | | | |
| Library time | Explained and students learned about books and its category and its form during the library period. | | | |
| Life Skills | Chapter 1 Say Hello - Discussed about Teenage and changes in behaviour and body during this age discussed. | | | |

| English | Question and answer of the ch-1 Shoes of the world done discussed. Ch- 2 Pattern of Silk Introduction of the topic done. | |
|-------------|---|--|
| Science | Lesson - 1 reading done. Explanation on going. | |
| Mathematics | Explanation of representing rational numbers on a number line done and based on it solved Exercise 1.2. | |

| Mathematics Lab | Group Activity based on inserting rational numbers between two given numbers done. |
|--------------------|--|
| Hindi | विद्यार्थियों ने पाठ- 2 `ईमानदारी का गुण' को पढ़ा एवं समझा। |
| Social Science | Ch-1 How , where and when was completed and the question answers for the same were also done in the class. |
| Computer | Ch1 - Computer networking explanation done upto different types of topology. |
| Sanskrit | छात्रों ने पाठ 1 सुभाषितानि का अभ्यास कार्य किया नया पाठ 2 बिलस्य वाणी मे कदापि न श्रुता का पठन किया |
| Gujarati | વિદ્યાર્થીઓએ ``પાઠ -2 પૃથ્વીની વાર્તાં'' પાઠની સમજ મેળવી , તેનું વાંયન કર્યું અને અધરા શબ્દોનું લેખન કર્યું. |
| Art & Craft | Gr. 8 students have drawn and colour a poster on Earth Day. |
| Music | Students learnt and sang sanskrit shloka- Dhyanmulam, Alankar, and Cosmic Chant in English. |
| Library time | Explained and students learned about books and its category and its form during the library period. |
| Life skills | How to deal with emotions and during puberty what are the changes that take place in the body discussed. |
| PE | Students understand chess characters and learned how to play the game. |

SECONDARY STAGE (C9 TO C12)

| English | Poem 1 -The Road Not Taken explanation done also the question and answers discussed. | | | |
|-------------------|--|--|--|--|
| Physics | Recapitulation of the terms related to Motion was done in the class. | | | |
| Biology | he basic functions of cells and differences between different types f cells were discussed from the chapter The fundamental units f life. | | | |
| Chemistry | Chapter 1 Matter in our surroundings: Introduction of matter and physical nature of matter taught. | | | |
| Mathematics | Explanation of inserting rational and irrational numbers between two given numbers done and based on it completed Exercise 1.3. | | | |
| Hindi | विद्यार्थियों ने स्पर्श पाठ्यपुस्तक के पाठ- 1 'दुःख का अधिकार' कहानी को पढ़ा एवं समझा। | | | |
| Social Science | Introduction and Explanation of ch.1 What is Democracy? Why Democracy? | | | |

| School Health and Wellbeing | Students were introduced to the significance of good interpersonal relationships through an activity. They also realized the impact of good and bad words. | |
|-----------------------------------|--|--|
| Art & Craft | Gr. 9 students are also making a poster on Earth Day. Few students are big paintings. | |
| Library Time | Explained and students learned about books, its category and it form during the library period. | |
| PE | Students learned yoga Sana during PE class. | |

| English | Poem 1 - Dust Of Snow explanation done extra questions and answers explained along with the poetic device of the poem. Poem 2 - Fire and Ice explanation and poetic done. | | | |
|--------------|--|--|--|--|
| Physics | The terms related to spherical mirrors, sign conventions and rules for drawing ray diagrams of spherical mirrors were explained in the class, from the chapter Light: Reflection and Refraction . | | | |
| Biology | The events in the process of photosynthesis and Holozoic mode of nutrition in general were elaborated from the chapter Life processes. | | | |
| Chemistry | Chapter 1: Chemical reactions & Equations : Observations during chemical reactions taught. | | | |
| Mathematics | Completed chapter Real number with extra sums. Started a new chapter "Polynomials" with all basic terms. | | | |
| Hindi | विद्यार्थियों ने संचयन पाठ्यपुस्तक के पाठ- 1 'हरिहर काका' कहानी को पढ़ा एवं समझा। | | | |
| Library Time | Explained and students learned about books and its category and its form during the library period. | | | |
| PE | Students learned yoga Sana during PE class. | | | |
| Life Skills | Time Management: Students were introduced to the topic following a small activity. They understood the meaning and importance of time management. | | | |
| S.S | GEO: L-1 RESOURCES AND DEVELOPMENT | | | |
| | Explanation and Discussion of following topics was done in the class: | | | |
| | Meaning, Development of Resources, Interdependent Relationship, Sustainable Development, Rio - de- Janeiro Earth Summit, Agenda 21 | | | |

Grade 12-Science

| English | Students were introduced with a prose 'The Third Level' . Explanation of the same was done. | | | |
|-----------------------|---|--|--|--|
| Physics Practical | Verification of Ohms law and finding the resistivity of given wires. | | | |
| Biology | The steps in Megasporogenesis, Types of pollination, pollinating agents, floral adaptations and fertilization were discussed from the chapter Sexual reproduction in flowering plants. | | | |
| Biology- Practical | Students prepared a temporary slide of pollen germination. | | | |
| Chemistry | Henry's law and Raoult's law explained and numericals given for practice. | | | |
| Mathematics | Completed chapter "Relation and functions" with all textual examples. | | | |
| PE | Chapter: 1 Management of sporting events. Introduction of chapter main points | | | |

Grade 12- Commerce

| English | Students were introduced with a prose 'The Third Level' . Explanation of the same was done. |
|-----------|--|
| Economics | INDIAN ECONOMICS: Unit 6 - Development Experience and Economics Reforms Types of Economy , Goals of 5 years plan - GEMS (Growth, Equity, Modernization and Self Reliance) |
| PE | Chapter: 1 Management of sporting events. Introduction of chapter main points |

Grade 12- Humanities/Arts

| English | Students | were | introduced | with | а | prose | `The | Third | Level'. |
|---------|-----------------------------------|------|------------|------|---|-------|------|-------|---------|
| | Explanation of the same was done. | | | | | | | | |

| Psychology | Chapter 3 - Meeting Life Challenges: The topic 'Effects of stress on psychological health and well-being' was completed in the class. Stress management techniques were introduced. | | | |
|------------|--|--|--|--|
| | Practical: Students wrote the introduction and historical background of psychological testing in their practical file. | | | |
| History | Students completed the ongoing chapter 'Bricks, Beads and Bones.' | | | |
| PE | Chapter: 1 Management of sporting events. | | | |
| | Introduction of chapter main points | | | |
| Economics | INDIAN ECONOMICS: | | | |
| | Unit 6 - Development Experience and Economics Reforms | | | |
| | Types of Economy , Goals of 5 years plan - GEMS (Growth, Equity, Modernization and Self Reliance) | | | |

EVENTS & CELEBRATIONS:

FS PARENTS INTERACTION SESSION (LKG TO C2): 12.04.2025

A parent's interaction session was held on 12th April 2025, Saturday wherein the parents of LKG to C2 met the class teachers and subject teachers of their ward to know and understand better the operations and academic planning and executions which will guide them both to work together for the overall development of the child! *We thank all our dear parents who took the time out of their busy schedule to attend this session!*

C9 & C10 PARENTS ORIENTATION: 12.04.2025

The parents of class 9 & 10 were briefed about the operations, curriculum, syllabus, assessment, etc. for grades 9 & 10. They were also briefed about the Board exam syllabus and pattern.

STAR OF THE WEEK:

Each week children are chosen from C1 to C8, by their teacher to be the Star of the week. This can be for many reasons: Regularity, Behaviour, Punctuality, Academics and Discipline. The children are very proud when they get the Star of the week /Month.

| GRADE | STAR STUDENT OF THE WEEK | | | |
|-------|--------------------------|--|--|--|
| 1 A | Atharv Patel | | | |
| 1 B | Tasmay Sunilkumar Patel | | | |
| 1 C | Priyadarshini Vasava | | | |
| 1 D | Yug Hajare | | | |
| 1 E | Yuvaan Vishal Shah | | | |
| 2 A | Dhyan panchal | | | |
| 2 B | Ritwik Jha | | | |
| 2 C | Shivansh Tiwari | | | |
| 2 D | Saanvi Mahida | | | |
| 2 E | Krishiv Amit Rana | | | |

| GRADE | STAR STUDENT OF THE WEEK | | | | | |
|-------|--------------------------------|------------------|--|--|--|--|
| 3 A | Ashwath Bhargava | | | | | |
| 3B | Tmisha Patel | | | | | |
| 3C | Shivansh Gupta | | | | | |
| 3D | Prisha Garasia | | | | | |
| 4A | Harshali Jawdekar | Patel Taksh | | | | |
| 4B | Bhavy Varma | Dwiti Raichura | | | | |
| 4C | Kavya Malik | Maharsh Patel | | | | |
| 4D | Abhimanyu Nair | Aaradhya Singh | | | | |
| 5A | Krishnakumar Chauhan | Kashika singh | | | | |
| 5B | Nivaan H Kumar | Sanvi Gajjar | | | | |
| 5C | Dhairya Patel | Yashvi Patel | | | | |
| 6A | Hritvi Patel | Rayan Patel | | | | |
| 6B | Maher Solanki | Vraj Prajapati | | | | |
| 7A | Prinal Choudhary Divyanshu Jha | | | | | |
| 7B | Jasleenkaur Singh | Kartavya Panchal | | | | |

| GRADE | STAR STUDENT OF THE WEEK | | |
|-------|--------------------------|--------------|--|
| 8A | Shrishti Patel | Keshav Dixit | |

BIRTHDAY CELEBRATION:

| Name of the Students | Grade | Date | Name of the Books gifted |
|----------------------|-------|------------|-----------------------------|
| Atharv N Bhavsar | 1B | 07-04-2025 | _ |
| Krishang D Raval | 6A | 7-04-2025 | Jataka Tales |
| Vivaan Joshi | 1C | 09-04-2025 | - |
| Aadvik Singh | LKG-A | 09-04-2025 | - |
| Aadhya Pandya | 1A | 08-04-2025 | - |
| Maharshi R Wankhade | 3B | 08-04-2025 | - |
| Nirvaan Parmar | Ukg A | 11-04-2025 | - |

